

Continuum of Practices around Eight Intentions of Curriculum

	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
We honor and value learning regardless of where and when and how it takes place.				
Teachers take on coaching, mentoring and activator roles to assist kids in finding their passions and guiding them to a successful pathway to their future.				
Learning experiences are not always separated by grades.				
Learning experiences are integrated and involve relevant, applied, experiential opportunities for students.				

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Ways and rates of learning are personal and we move to a more proficiency based approach.				
Reporting is ongoing communication of student's progress against standards.				
There is space and flexibility, room for personalized learning and some common content.				
A capstone project allows students to demonstrate learning that is deep, personal, and passionate.				

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