



Grade 6 Science

**ADST Module:
Extreme Environments**

Blackline Masters

Prototype Recording Sheet

Problem / Challenge "Title" _____

Names _____

Identify the Problem _____

Prototype version _____

Constraints

Materials / Resources

"It must do / use.... It can't do / use..."

"I have.... I can use..."

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Criteria for Success "I know my design is successful when..."

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Concept Generation / Designing

(Brainstorm as many ideas as you can here.)

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Circle your two strongest ideas and name them.

<p>Identify the steps to prototype your first idea. Name of design:</p>	<p>Identify the steps to prototype your second idea. Name of design:</p>
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Approved for Prototyping YES → Begin Prototyping

NO → I/we will improve this concept

Prototype Recording Sheet (continued)

Testing: Prototype Name _____

Did the prototype solve the problem within the constraints?

- NO → To qualify for manufacture I / we will:
 - A) modify the design. Sketch/Explain in the box below.
 - B) select a new concept to develop and prototype.
- YES → Sketch or explain how the design could be refined to increase efficiency, reduce cost, or make manufacture easier, then go on to Manufacturing on the next page.

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Prototype Recording Sheet (continued)

Manufacturing: Include any special manufacturing instructions below.

The best technology to solve the problem/challenge is _____.
Explain your choice in the box below. Think about cost, ease of use, and recycling, if applicable.

What I know and learned about designing

Name _____

Before you begin designing	What I know about being a designer:
	What I know about the steps needed to design and create something new:
After you test your prototype	What I learned about being a designer:
	What I learned about the design process:
	What technologists / trades would be needed to mass produce my design?