

# Final Messages and Next Steps

## Video Transcript

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### Next Steps

*Lynne Tomlinson*

I am really proud to be an educator in BC and really proud to be able to say that when I travel to conferences around the world or around Canada, the work that we're doing, the work that our teachers are doing is absolutely above and beyond many people's understandings around Indigenous education and the importance of those perspectives.

*Heidi Wood*

I think it's about the kids and I think the kids are speaking up. I think our students are saying, "We want more." And I think it's our students, our youth that are teaching us about how do we make this better, how do we move forward.

*Brooke Moore*

This is really important work and BC is at the edge of it. And we must not get complacent because we look around us and see how far we've come. It's really important to keep moving forward and keep thinking about our what's next, because what's next is going to be a model for what's next for so many others. So, to keep doing the work and keep being curious and keep building those relationships is absolutely crucial.

*Andrea Davidson*

My hope is that every single learner in the province of British Columbia will cross the stage with dignity, purpose, options, and passion and that every unique individual student will be recognized for their gifts, and their powers, and their contributions, and that every single student will be able to move forward in life with a sense of confidence and wellbeing and be surrounded by people who love them and support them.

*Linda Kase*

Well, I think it's easier when you're in a part of a small movement where you know that if you make a step, it's helping not just yourself, your colleagues, your [inaudible 00:02:10] and other people.

*Judy Halbert*

I think that we have a lot of things to be proud of as educators in BC, because we're coming from a pretty strong foundation and acknowledging that we still have a long way to go.

*Denise Augustine*

It's really important to keep an open heart. We don't know what we don't know. So, for next steps, we need to keep inviting ourselves to be curious and that's probably the most important thing.

## Moving Forward

*Jo Chrona*

The moving forward activity is an opportunity to reflect on your learning, thinking about where you've come in your understanding and thinking about where you want to go in terms of your next steps. This activity can be done individually. It can also be done in small groups.

Think about what your goals are, goals that you set for yourself as you move forward. Do you have goals for supporting student's learning or goals for your own learning or goals for supporting other educators? Think about what actions will help those goals be met, what support or help you need to do what you want or need to do, and how can you access that support or help.

And then importantly, how will you measure the degree to which the goals you have set have been achieved. As we think about where we are in creating an equitable education system in BC, a system that's responsive to the needs of all learners, ensuring that Indigenous learners have the opportunity to achieve success, to graduate with definitive purpose and options.

It's also important to remember that this work will take some time and sometimes we'll be faced with pushback. We're asking people to make a paradigm shift in our thinking, and that involves challenging the status quo.

Whenever the status quo is challenged in any context, some people feel uncomfortable and we need to be okay with that. Whenever there's been any move in any society for equity, whether it has been equity for women or equity for LGBTQ people, there has always been pushback. There will always be people who are afraid of changing systems, who are afraid of the status quo being challenged.

We can be prepared for that, we can be undaunted by it, and we can create not only a good education system for some but a great education system for everybody.